

**GERMAN 202/212 HYBRID: GERMAN LANGUAGE AND
CULTURES IN ACTION II**

UNIVERSITY OF WISCONSIN - LA CROSSE
UNIVERSITY OF WISCONSIN - STEVENS POINT (CLP)
SPRING 2021

MONDAY, WEDNESDAY, FRIDAY 1:05-1:55 UWL - WING 102
OR VIRTUAL CLASSROOM

COURSE POLICIES

COURSE DESCRIPTION AND OBJECTIVES

German 202/212 continues the development of the four language skills (speaking, listening, reading, and writing) in a highly authentic cultural context. The course will enable you to better communicate in German about everyday topics, historical events, and cultural as well as literary themes. You will expand your comprehension of authentic German language texts from a variety of media and enhance your knowledge of cultural issues.

By the end of German 202/212, students will be able to:

1. effectively communicate on a variety of topics of a personal nature using written language skills (reading and writing) at an Intermediate-Low level on the ACTFL proficiency scale.
2. effectively communicate on a variety of topics of a personal nature using oral language skills (speaking and listening) at an Intermediate-Low level on the ACTFL proficiency scale.
3. demonstrate knowledge of cultural practices, products, and perspectives encountered in a variety of spoken, written, and visual forms.

(For UWL students: German 202 fulfills the Mathematical/Logical Systems and Modern Languages General Education requirement. It also counts toward the German Studies major and minor.)

GERMAN 202/212 IS A HYBRID COURSE. UWL students will meet face-to-face on Mondays and Wednesdays in Wing 102 and Fridays in our virtual classroom for live class sessions. UWSP students will meet in the virtual classroom for all class sessions.

REQUIRED TEXTBOOK

Lee Forester et al. *Weiter geht's! Intermediate German Language and Culture*. Holland, Mich.: Evia Learning, Inc., 2007.

(Available from textbook rental on both campuses.)

THREE ADDITIONAL RESOURCES

Occasionally you will be asked to use a dictionary in German 202/212. You can rely on online bilingual dictionaries such as dict.leo.org or purchase a portable bilingual dictionary.

For a little extra grammar help, I recommend purchasing *English Grammar for Students of German*. Olivia & Hill Press, 2009.

Students are also highly encouraged to acquire and regularly use a three-ring binder to organize and collect the grammar homework, culture/vocabulary lists, and notes from class.

COURSE INSTRUCTOR

Dr. Shelley Hay

UWL campus office: Graff Main Hall 315H

E-mail: shay@uwlax.edu

Office phone number: (608) 785-8319

Virtual office: [Collaborate Ultra office](#)

Virtual office hours: Mondays and Wednesdays 10:00-11:00 a.m., Thursdays 12:30-1:30 p.m., and by appointment

CANVAS

The syllabus, grammar homework answer keys, and additional content for this course are accessible through Canvas. Every student enrolled in German 202/212 is required to use the course webpage on a regular basis. Anyone having technical difficulties with the website should contact me as soon as possible.

You should check your e-mail **at least once a day**. I may occasionally need to contact you regarding changes to the syllabus, homework assignments, and/or reading assignments.

ATTENDANCE

Class meets three times a week in person or through live virtual sessions (Mondays, Wednesdays, and Fridays). If you have a good reason for not attending one of the face-to-face/virtual class hours such as illness or a family emergency, please let me know ahead of time, if possible. It is best to send me an email (shay@uwlax.edu). Students who miss class should meet with me during office hours or contact a fellow student enrolled in the course to obtain and discuss course material covered on that day. On occasion, you may not have time to thoroughly prepare for class. Please come to class and let me know this at the beginning of the hour. It is better to be in class and listen to the discussion than not to come at all.

Students get three unexcused absences in GER 202/212. For every unexcused absence after the first three, your final grade may be lowered by one grade step.

(For example: Your final grade would be a B but you have 4 unexcused absences so you receive a BC instead.)

That being said, please carefully read the Covid-19 health statement below.

COVID-19 HEALTH STATEMENT

Students with COVID-19 symptoms or reason to believe they were in contact with COVID-19 should call and consult with a health professional, such as the UWL Student Health Center (608-785-8558). Students who are ill or engaging in self-quarantine at the direction of a health professional should not attend class. Students in this situation will not be required to provide formal documentation and **will not be penalized for absences**. However, students should:

- notify instructors in advance of the absence and provide the instructor with an idea of how long the absence may last, if possible
- keep up with classwork if able.
- submit assignments electronically.
- work with instructors to either reschedule or electronically/remotely complete exams, labs, and other academic activities.
- consistently communicate their status to the instructor during the absence.

Instructors have an obligation to provide reasonable accommodation for completing course requirements to students adversely effected by COVID-19. This policy relies on honor, honesty, and mutual respect between instructors and students. Students are expected to report the reason for absence truthfully and instructors are expected to trust the word of their students. UWL codes of conduct and rules for academic integrity apply to COVID-19 situations. Students may be advised by their instructor or academic advisor to consider a medical withdrawal depending on the course as well as timing and severity of illness and students should work with the Office of Student Life if pursuing a medical withdrawal.

COVID-19 and your instructor: Should I become ill or exposed to the virus and need to self-quarantine, we will move the course to a fully online and synchronous format for as long as I am able. If I am unable to meet during our synchronous meetings, class hours will be fully online and asynchronous until I am able to meet with you again. I will communicate with you via email and Canvas announcements regarding any changes in format during the semester.

HOMEWORK

You will be responsible for all material included in the syllabus as well as any additional homework assignments given by your instructor during the course of the semester. Be prepared to put in **at least** one hour outside of class for every hour spent in class. Since the grammar homework offers clear explanations, grammar will regularly be treated in summary fashion in class. Completing the assigned textbook, vocabulary, and grammar homework **prior** to every face-to-face or online class hour is mandatory as it will increase your comprehension of the material and leave us more time to practice speaking German when we meet in person.

You are responsible for up to three different kinds of homework on a **daily basis**. They include:

- 1) Grammar homework (distributed as a course packet, completed by hand, “self-checked,” and submitted electronically in Canvas)
 - Grammar homework sections are **due on the last day of each subunit**. Grammar homework **must be self-corrected in a contrasting ink color** using the answer keys provided on the course Canvas site. A pdf or jpeg image of the assignments

should be uploaded to Canvas by 1:00 p.m. on the due date. Failure to complete or self-correct this assigned work will lower your grade.

2) Online activities (submitted electronically)

- *Weiter Geht's* comes with an online interactive component. In an effort to save students the cost of purchasing a code to access these activities, the instructor has created supplemental vocabulary, culture, and listening assignments. Students access and submit these activities through Canvas. These activities are always **due on the last day of the subunit**, although students should be completing some of them each day to better retain the information.
 - Vocabulary assignments: Through Quizlet – detailed instructions on which kinds of activities to complete and how to save the work are on the course Canvas page.
 - Culture/listening: Powerpoint slides and online youtube videos provide students with additional information and extra listening practice as homework outside of class. Directions for each activity are found on Canvas as well.

3) Textbook homework (necessary to participate in class activities)

- You will sometimes be asked to read passages in the textbook in preparation for a class period. **The due dates for these assignments are listed on the syllabus.**

I expect you to complete the assignments carefully. However, it is natural to make mistakes on your homework. These will not affect your grade if sincere effort was put into the assignment. If you complete your homework to the best of your abilities and turn it in on time you will receive a high homework grade. Assignments that are carelessly completed or are incomplete will receive a low grade. Make sure to ask if you are confused about an assignment **before** the assignment is due. This regular homework practice will help to prepare you for class, increase your retention of the culture, vocabulary and grammar reviewed in class, and reduce the amount of work demanded of you at the end of each unit.

For each unit, there is a short essay topic with due dates listed in the syllabus. These short essays must be typed, double spaced with a word count and submitted via Canvas on the day they are due. You are expected to familiarize yourself with your personal computer and word processor so that you are capable of producing German characters (such as “Ü” and “ß”).

Late essays and homework assignments will **not** be accepted (Exceptions: Please see the COVID-19 health statement above).

PARTICIPATION

Active class participation is essential. In order to complete German 202/212 successfully, students must come to class prepared and ready to discuss assigned materials. Each student's performance will be evaluated on a daily basis. **This includes online class participation!**

EXAMS

At the conclusion of chapters 2, 3, and 4 tests are given in order to assess your mastery of the new material. (GER 202/212 “skips” chapter 1 of the textbook.) At the end of chapter 5, which also marks the end of the semester, you will not have a separate test for this chapter. The final exam will cover the new material for chapter 5 as well as pull cultural content and grammatical topics from chapters 2-4. Your instructor reserves the right to give quizzes unannounced during any given class. The exact dates for all tests can be found on the course syllabus.

All exams will be administered online through Canvas. You will have 24 hours on the date the exam is assigned to log in, complete the exam without any external aids, and submit it to Canvas. If you are having any technical issues, please contact the instructor immediately! I recommend you take the exam before 5 p.m. to guarantee instructor availability.

Make-ups for tests and exams will be permitted only in the most exceptional cases when students make an appeal in a timely fashion. (Please see the COVID-19 health statement above.)

PRESENTATIONS

Each student will be required to create one short presentation in German with a partner – more information regarding the format of these presentations can be found on Canvas. Possible presentation topics and dates are listed in the syllabus.

CONVERSATION PARTNERS

The Department of Global Languages and Cultures at UWL is fortunate to have a vibrant Conversation Partner program. It runs through the Language Resource Center (Graff Main Hall 321) under the guidance of the LRC Director, Dane Devetter (ddevetter@uwlax.edu) Each student in GER 202/212 will be required to meet with a Conversation Partner on a weekly basis virtually using WebEx. The Conversation Partner schedule will be posted to Canvas after the first week of class.

GRADES

15% Final Exam
 24% Unit Tests (3x8%)
 6% Conversation Partner meetings (10 meetings required)
 20% Participation
 5% Presentation
 20% Homework
 10% Essay (4x2.5%)

The grading scale is as follows:

A	93-100	C	70-77
AB	88-92	D	60-69
B	83-87	F	Below 60
BC	78-82		

The grading scale for homework is as follows:

- + 95
- 85
- 75

(Note: This means that a 95 is generally the highest grade you will receive on a complete homework assignment. Only in exceptional circumstances when you have gone above and beyond the assignment will you receive a 100.)

ACADEMIC MISCONDUCT

Plagiarism or cheating of any kind will not be tolerated and may result in failure of the class. Please take a look at [Wisconsin State statutes](#) and make yourself familiar with UWL/UWSP policies regarding academic misconduct. For UWL students, information regarding student conduct disciplinary procedures is available in the student [handbook](#) and in the [catalog](#), which also articulates the UWL Student Honor Code.

Note: While using an online *dictionary* is acceptable, you may **not** under any circumstances utilize online *translators* to complete assignments unless you complete the optional “online translator training” with your instructor. (The date and format of this will be announced during the first week of class.) If you use a translator and have not completed the training, this will be considered a form of **cheating**. If you are unsure what the difference between an online dictionary and translator is, please ask your instructor to explain.

Furthermore, while you are encouraged to seek assistance outside of class from your instructor if needed, you may **not** seek help from other people, e.g., friends, family, exchange students, etc. This is a form of cheating.

ACADEMIC SERVICES AND RESOURCES

UWL has an array of supports for your success, and the website below makes sure you know about all of them. Please take the time to investigate the resources available, via the [Student Success website](#).

UWSP provides support for students through their [Academic Affairs website](#).

TECHNICAL SUPPORT

For tips and information about Canvas visit the [UWL Canvas Guide for students](#); this site also links to the 24/7 Canvas support. Check your [browser compatibility with Canvas](#). If you are having Canvas login issues or need general computer assistance, contact the [Eagle Help Desk](#).

UWSP students can find technical support through the [UWSP IT Service Desk](#). (Note: We use Canvas on both campuses, so the UWL Canvas resources will likely serve you as well.)

UWL STUDENT COURSE- AND FACULTY-RELATED CONCERNS, COMPLAINS, AND GRIEVANCES

Informal Complaints:

If a student has a concern or a complaint about a faculty member or course, the general process for making informal complaints is outlined in steps 1-3 below. Students are welcome to bring a friend or a UWL staff member with them during the following steps. Students who report concerns/complaints/grievances, whether informally or formally, will be protected from retaliation and have the right to expect an investigation and the option to have regular updates on the investigation:

1. The student should speak directly to the instructor.
2. If the student is uncomfortable speaking with the instructor, or they are unsatisfied with the solution, they should go to the chair of the faculty member's home department.
3. If the student is uncomfortable speaking with the department chair, or the chair is the faculty member in question, or they are unsatisfied with the solution, the student should speak with their college dean.

Depending on the specifics of the student's concern, it may be helpful for them to reach out to additional offices:

- Complaints/concerns/grievances about grades, teaching performance, course requirements, course content, incivility, or professional ethics should follow the process outlined above. Students may also wish to seek support from the [Student Life](#) office.
- Complaints/concerns/grievances related to hate/bias and discrimination may follow the process outlined above, and in addition or instead students may contact the [Campus Climate](#) office and/or submit a [hate/bias incident report](#).
- Complaints/concerns/grievances related to sexual misconduct may begin with the process outlined above, but will need to also involve the [Equity & Affirmative Action](#) and [Violence Prevention](#) offices, and/or the [Title IX Team](#). Students should know that faculty members are [mandatory reporters](#) of sexual misconduct, but that [confidential resources](#) are available to them.

Formal Complaints:

If the student is unsatisfied with the solution of their informal complaint, they have the right to file a formal institutional complaint with the Student Life office, as described in the [Student Handbook](#).

STUDENTS WITH DISABILITIES

Any student with a documented disability (e.g. ADHD, Autism Spectrum Disorder, Acquired Brain Injury, PTSD, Physical, Sensory, Psychological, or Learning Disability) who needs to arrange academic accommodations must contact The ACCESS Center on the UWL campus (165 Murphy Library, 608.785.6900, ACCESSCenter@uwlax.edu) and meet with an advisor to register and develop an accommodation plan. Students at UWSP who need academic accommodations should contact the [Disability and Assistive Technology Center](#). In addition to registering with The ACCESS Center or DATC, it is the student's responsibility to discuss their academic needs with their instructors.

VETERANS AND ACTIVE MILITARY PERSONNEL

Veterans and active military personnel with special circumstances (e.g., upcoming deployments, drill requirements, disabilities) are welcome and encouraged to communicate these, in advance if possible, to me. For additional information and assistance, contact the [Veterans Services Office](#) at UWL or the [Veterans Services Office](#) at UWSP.

SEXUAL MISCONDUCT

As an employee of the University of Wisconsin-La Crosse, I am a mandated reporter of sexual harassment and sexual violence that takes place on campus or otherwise affects the campus community. This means that if I receive detailed or specific information about an incident such as the date, time, location, or identity of the people involved, I am obligated to share this with UWL's [Title IX Coordinator](#) or [UWSP's Title IX Coordinator](#) in order to enable the university to take appropriate action to ensure the safety and rights of all involved. For students not wishing to make an official report, there are confidential resources available to provide support and discuss the available options. The contact in Student Life is Ingrid Peterson, Violence Prevention Specialist, 608.785.8062, ipeterson@uwlax.edu. Please see <http://www.uwlax.edu/sexual-misconduct> for more resources or to file a report. For more resources for UWSP students, please visit the [Dean of Students](#) webpage.

RELIGIOUS ACCOMMODATIONS


Per the UWL Undergraduate and Graduate [Catalogs](#), “any student with a conflict between an academic requirement and any religious observance must be given an alternative means of meeting the academic requirement. The student must notify the instructor within the first three weeks of class (within the first week of summer session and short courses) of specific days/dates for which the student will request an accommodation. Instructors may schedule a make-up examination or other academic requirement before or after the regularly scheduled examination or other academic requirement.”

Note: The course syllabus should be viewed as a “tentative” plan for the semester. Students should check Canvas/e-mail frequently for possible changes.

**GERMAN 202/212 HYBRID: GERMAN LANGUAGE AND
CULTURES IN ACTION II** SPRING 2021

SEMESTERPLAN

The following terms and abbreviations are used throughout the syllabus:

1.1... = Unit, theme, and module divisions in <i>Weiter geht's!</i> textbook and online	WS = Wortschatz (vocabulary)	LB = Lernbuch (textbook)
Lehrstoff = material	Hausaufgaben = homework	(Green fields mean that this is a synchronous online hour for both campuses.)
Mündliche Prüfung = oral exam	Hausaufgaben einreichen = turn in homework	Aufsatz = essay
 = Online homework (Quizlet and Canvas activities)	S. = Seite (page)	GR = grammar homework (answer key on Canvas)

Organization of *Weiter Geht's!* Chapters in the *Weiter geht's!* textbook are organized around cultural themes that intermediate speakers of German are likely to encounter when they travel to Germany, Austria, and German-speaking Switzerland or interact with Germans around the world. Each chapter is subdivided into three subchapters. Although *Weiter geht's!* focuses on cultural vocabulary, cultural context, and cultural interactions, it is not possible to learn German successfully without consciously learning about how the language is put together correctly. Alongside our cultural explorations, we will reflect on those grammar points that are necessary for speaking German accurately in context.

Approach to homework: Prior to every class, you should **first** complete the vocabulary, **then** the cultural activities on Canvas, **then** the assigned exercises in the textbook, and **finally** the course packet grammar assignments for that day. (There are additional grammar explanations available in the back of the textbook as well as online. A quick Google search will yield solid results.)

Note: The entry next to each date shows the material (*Lehrstoff*) to be covered on that day and the homework (*Hausaufgaben*) to be completed **before** class that day. Textbook and essay assignments will be collected on the days listed in the syllabus. The vocabulary, grammar, and culture assignments will be due at the conclusion of each subunit (generally every three days).

Datum	Lehrstoff	Hausaufgaben
Einführung: Sich kennenlernen		
Montag 1. Februar	S. 1-5 Kennenlernen! •Sich kennenlernen •Einführung in den Kurs	☒: Sign up for Quizlet/Make sure you have access to Canvas
Thema 2: Deutsche und andere		
Mittwoch 3. Februar	2.1 Deutsche und andere. Immigranten •2.1.A-B •Kulturinfo: <i>Geografie</i> •Grammatik: <i>Reflexive Verben</i>	☒: QZ 2.1a-b GR: 2.1.A
Freitag 5. Februar	2.1 Deutsche und andere. Immigranten •2.1.C •Grammatik: <i>Reflexive Verben</i>	☒: KULTUR 2.1 LB: 2.1.C lesen GR: 2.1.B
Montag 8. Februar	2.1 Deutsche und andere. Immigranten •2.1.D-E •Stilistik: <i>Meinungsäußerung</i> •Grammatik: „um...zu“ + <i>Infinitiv</i>	☒: KULTUR 2.1 LB: 2.1.D lesen GR: 2.1.C-E GR/QZ/CV Hausaufgaben einreichen
Mittwoch 10. Februar	2.2 Deutsche und andere. Anders sein •2.2.A •Stilistik: <i>Indirekte Rede (Satzanfänge)</i> •Grammatik: <i>Indirekte Rede mit Konjunktiv I</i> • Vortrag: Gastarbeiter	☒: QZ 2.2a-b GR: 2.2.A
Freitag 12. Februar	2.2 Deutsche und andere. Anders sein •2.2.C •Kulturinfo: <i>Heimat?!</i> •Grammatik: <i>Kausaler Konjunktiv</i>	☒: KULTUR 2.2; QZ 2.2c-d LB: 2.2.C lesen GR: 2.2.B
Montag 15. Februar	2.2 Deutsche und andere. Anders sein •2.2.D-F •Stilistik: <i>Alles ist relativ! (es hängt davon ab; es kommt darauf an; etc.)</i>	☒: KULTUR 2.2 LB: 2.2.D lesen GR/QZ/CV Hausaufgaben einreichen
Mittwoch 17. Februar	2.3 Deutsche und andere. Integration •2.3.A •Grammatik: <i>Relativsätze</i> • Vortrag: Integration	☒: QZ 2.3a-b GR: 2.3.A-G (Nominativ, Akkusativ und Dativ – bis S. 16)
Freitag 19. Februar	2.3 Deutsche und andere. Integration •2.3.C •Grammatik: <i>Relativsätze</i>	☒: KULTUR 2.3; QZ 2.3c GR: 2.3.A-G (Genitiv - S. 16-18)
Montag 22. Februar	2.3 Deutsche und andere. Integration •2.3.E-G Wiederholung für die Prüfung	☒: KULTUR 2.3 Aufsatz: 100 Wörter schreiben (2.3.G) GR/QZ/CV Hausaufgaben einreichen
Mittwoch 24. Februar	PRÜFUNG: EINHEIT 2	Lernen Sie für die Prüfung!
Thema 3: Deutsche in der Welt		
Freitag 26. Februar	3.1 Deutsche in der Welt. Aussiedler •3.1.A •Grammatik: <i>Konjunktionen (kausal,</i>	☒: KULTUR 3.1; QZ 3.1b-c GR: 3.1.A

	<i>konsekutiv)</i>	
Montag 1. März	3.1 Deutsche in der Welt. Aussiedler •3.1.B •Grammatik: <i>Konjunktionen (konzessiv, temporal)</i> •Vortrag: Aussiedler	☰: KULTUR 3.1; QZ 3.1d LB: 3.1.B lesen GR: 3.1.B GR/QZ/CV Hausaufgaben einreichen
Mittwoch 3. März	3.2 Deutsche in der Welt. Ins Ausland •3.2.A-C •Kulturinfo: <i>Auswanderungsstatistiken</i> •Grammatik: <i>Adjektivendungen im Dativ</i>	☰: KULTUR 3.2; QZ 3.2b-c GR: 3.2.A
Freitag 5. März	3.2 Deutsche in der Welt. Ins Ausland •3.2.D-G •Grammatik: <i>Alternative Konjunktionen (entweder-oder; weder-noch)</i>	☰: KULTUR 3.2; QZ 3.2d GR: 3.2.B GR/QZ/CV Hausaufgaben einreichen
Montag 8. März	3.3 Deutsche in der Welt. Seele •3.3.A •Grammatik: <i>Alternative Konjunktionen (nicht nur-sondern...auch; einerseits-andererseits)</i> •Vortrag: Deutsche in Wisconsin	☰: QZ 3.3a-b LB: 3.3.A lesen GR: 3.3.A
Mittwoch 10. März	3.3 Deutsche in der Welt. Seele •3.3.B-D	☰: KULTUR 3.3; QZ 3.3d
Freitag 12. März	3.3 Deutsche in der Welt. Seele •3.3.E-G Wiederholung für die 3. Prüfung	☰: KULTUR 3.3 Aufsatz: 100 Wörter schreiben (3.3.G) GR/QZ/CV Hausaufgaben einreichen
Montag 15. März	PRÜFUNG: EINHEIT 3	Lernen Sie für die Prüfung!
Thema 4: Krieg		
Mittwoch 17. März	4.1 Krieg. Anfang •4.1.A-B	☰: QZ 4.1a-b LB: 4.1.B lesen
Freitag 19. März	4.1 Krieg. Anfang •4.1.C-D •Grammatik: <i>Untrennbare Verben</i> •Vortrag: NSDAP	☰: KULTUR 4.1 LB: 4.1.C-D lesen GR: 4.1.A-C
Montag 22. März	Schauen Sie den Film <i>Hitlerjunge Salomon</i>	Fragen zum Film <i>Hitlerjunge Salomon</i>
Mittwoch 24. März	GCL Advising Day	
Freitag 26. März	Hitlerjunge Salomon Diskussion	Fragen zum Film <i>Hitlerjunge Salomon</i> einreichen
Montag 29. März	4.1 Krieg. Anfang •4.1.E-G •Grammatik: <i>Trennbare Verben</i>	☰: KULTUR 4.1 LB: 4.1.E-F lesen GR: 4.1.D-F GR/QZ/CV Hausaufgaben einreichen
Mittwoch 31. März	4.3 Krieg. Überleben •4.3.B •Grammatik: <i>Konjunktiv II</i> •Vortrag: Entnazifizierung	☰: QZ 4.3a und c GR: 4.3.A-B

Freitag 2. April	4.3 Krieg. Überleben •4.3.C-D •Grammatik: <i>temporale Nebensätze</i>	☰: KULTUR 4.3; QZ 4.3d-e LB: 4.3.C-D lesen GR: 4.3.C-D
Montag 5. April	4.3 Krieg. Überleben •4.3.E-G •Grammatik: <i>temporale Nebensätze</i>	☰: KULTUR 4.3 GR: 4.3.E-G LB: 4.3.E-F lesen GR/QZ/CV Hausaufgaben einreichen
Mittwoch 7. April	Wiederholung für die 4. Prüfung	Aufsatz: 100 Wörter schreiben (4.3.G)
Freitag 9. April	PRÜFUNG: EINHEIT 4	Lernen Sie für die Prüfung!
Thema 5: Die DDR		
Montag 12. April	5.1 Die DDR. Alltag •5.1.A-B •Grammatik: <i>Adverbien</i>	☰: QZ 5.1a and 5.1d GR: 5.1.A-B
Mittwoch 14. April	5.1 Die DDR. Alltag •5.1.C-E •Grammatik: <i>irgend-</i>	☰: KULTUR 5.1; QZ 5.1e GR: 5.1.C
Freitag 16. April	5.1 Die DDR. Alltag •5.1.F-H •Grammatik: <i>Indefinite Pronomen (jemand; man)</i>	☰: KULTUR 5.1 GR: 5.1.F-G GR/QZ/CV Hausaufgaben einreichen
Montag 19. April	5.2 Die DDR. Wende •5.2.A-C •Grammatik: <i>da-Komposita</i> •Vortrag: Die Berliner Mauer	☰: KULTUR 5.2; QZ 5.2c-d GR: 5.2.A-C
Mittwoch 21. April	5.2 Die DDR. Wende •5.2.D-F •Stilistik: <i>Daten und Jahreszahlen</i> •Grammatik: <i>Passiv</i>	☰: KULTUR 5.2; QZ 5.2e GR: 5.2.D-F GR/QZ/CV Hausaufgaben einreichen
Freitag 23. April	Schauen Sie den Film <i>Good Bye, Lenin!</i>	
Montag 26. April	Good Bye, Lenin! Diskussion Grammatik: <i>Passiv</i>	Keine Hausaufgaben
Mittwoch 28. April	Good Bye, Lenin! Diskussion •Vortrag: Ostalgie	Aufsatz: 100 Wörter schreiben (Filmkritik)
Freitag 30. April	5.3 Die DDR. Vereinigt •5.3.A-B •Grammatik: <i>Konjunktiv II (Präteritum)</i>	☰: KULTUR 5.3; QZ 5.3a LB: 5.3.A lesen GR: 5.3.A-C
Montag 3. Mai	5.3 Die DDR. Vereinigt •5.3.C-D •Kulturinfo: „Ossis“ und „Wessis“ •Grammatik: <i>Konjunktiv II (Präteritum)</i> •Vortrag: Wiedervereinigung	☰: KULTUR 5.3; QZ 5.3c-d GR: 5.3.C lesen GR: 5.3.D-E GR/QZ/CV Hausaufgaben einreichen
Mittwoch 5. Mai	Wiederholung für die schriftliche Schlussprüfung	KEINE HAUSAUFGABEN!
Freitag 7. Mai	Wiederholung für die schriftliche Schlussprüfung	KEINE HAUSAUFGABEN!

Wichtige Daten

Prüfung Einheit 2	Mittwoch, den 24. Februar
Prüfung Einheit 3	Montag, den 15. März
Prüfung Einheit 4	Freitag, den 9. April
Schriftliche Schlussprüfung (Einheiten 2-5)	Montag, den 10. Mai

Notes on different academic calendars and credit differences:

1. **Classes begin** on Jan. 25 for UWSP students and Feb. 1 for UWL students. GER 202/GERM 212 officially begins on Feb. 1.
2. UWL will not have a **Spring Break** this year. UWSP Spring Break is March 22-26. This is highlighted in pink in the syllabus. The movie viewing activity and discussion are required for UWL students. This is optional for any UWSP students who may be interested in participating. March 24 is Advising Day for UWL students.
3. The **last day of classes** at UWL is May 7. The last day of classes at UWSP is May 14. The final exam for this course is on May 10. If any UWSP students cannot take the final on this day, please let me know in advance.
4. GER 202 (UWL) is worth **3 credits**. GERM 212 (UWSP) is worth **4 credits**. For this reason, UWSP students will have additional homework assignments. These may include reading articles online, watching episodes of a German TV show and/or movies, and completing short essays assignments. More information will be provided on the course Canvas page.